|  | **Module Description/Course Syllabi**  English Education Study Programme  Faculty of Languages and Arts  Universitas Negeri Manado |
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| 1. ***Course number and name*** | |
| MB4212203 Pendidikan Kewarganegaraan | |
| 1. ***Credits and contact hours/Number of ECTS credits allocated*** | |
| 2 | |
| 1. ***Instructor’s and course coordinator*** | |
| Dr. Viktory Nicodemus Joufree Rotty, M.Theol., M.Pd | |
| 1. ***Text book, title, outhor, and year*** | |
| * Dirjen Pembelajaran dan Kemahasiswaan. (2016). Pendidikan Kewarganegaraan untuk Perguruan Tinggi. Kemdikbudristek * Sunarso, dkk. (2016). Pendidikan Kewarganegaraan. Yogyakarta: UNY Press * Wahid, A. (2021). Pendidikan Kewarganegaraan. Jember. Universtas Islam Negeri Kiai Haji Ahmad Siddiq | |
| 1. ***Other supplemental materials*** | |
| - | |
| 1. ***Specific course information*** | |
| 1. ***Brief description of the content of the course (catalog description)*** | |
| This course aims to identify and analyze contextual issues surrounding citizens and the state and the relationship between the two, develop positive citizenship attitudes, and build citizenship behaviors that support the creation of national insight and spirit (nationalism) and state defense (patriotism), love for the country, democracy, awareness of law and human rights, respect for diversity and participate in building the nation and state based on Pancasila and the 1945 Constitution of the Republic of Indonesia. | |
| 1. ***Prerequisiters or co-requisites*** | |
| - | |
| 1. ***Indicate whether a required, elective, or selected elective course in the program*** | |
| Required | |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)*** | |
| first cycle Bachelor | |
| 1. ***Year of study when the course unit is delivered (if applicable)*** | |
| First | |
| 1. ***Semester/trimester when the course unit is delivered*** | |
| First | |
| 1. ***Mode of delivery (face-to-face, distance learning)*** | |
| Face-to-face | |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.* | |
| 1. Students are able to explain the essence of civic education and its implication for society 2. Students are able to analyze the correlation between national identity and national development 3. Students are able to evaluate the democracy in Indonesia 4. Students are able to analyze the law enforcement system in Indonesia and its implications for the society 5. Students are able to explain the concept of national defense and its implications for the society 6. Students are able to analyze the position of Indonesia in the International world | |
| 1. ***Explicitly indicate which of the student outcomes*** | |
| CPL (PI) | |
| 1. ***Brief list of topics to be covered*** | |
| 1. The essence of Civic Education 2. National Identity and National Development 3. Indonesia Constitution 4. Democracy in Indonesia 5. Law Enforcement in Indonesia 6. National Defense 7. Indonesia in International World | |
| 1. ***Recommended or required reading and other learning resources/tools*** | |
| - | |
| 1. ***Planned learning activities and teaching methods*** | |
| Small group discussion, PjBL, Case based Method | |
| 1. ***Language of instruction*** | |
| Bahasa Indonesia | |
| 1. ***Assessment methods and criteria*** | |
| Performance Assessment:  1. Participation and activities in the learning process (attendance, lectures and practices) 30%  2. Completion of tasks 30%  3. Mid Term 20%  4. Final Term 20% | |